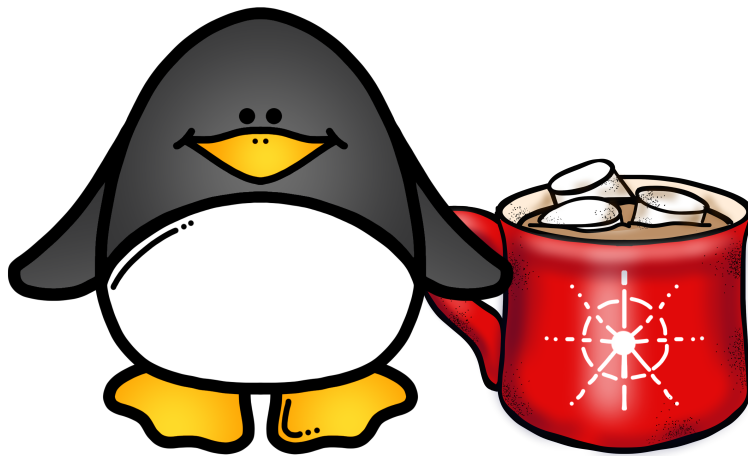




Winter Worksheets
for the
Music Learning Theory
Inspired Classroom



Jennifer Bailey

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THANK YOU!!!

I hope you enjoy using these resources in your classroom. If possible, please leave feedback on this item at my store on TeacherPayTeachers.

The feedback helps me as a seller to continue to improve and make quality resources for you. It also helps me understand how you use them in your own musical setting.

Did you know that each time you provide feedback to a seller that you receive credits that you can use towards future purchases?

Thank you!
Jennifer Bailey
SingToKids



Instructions

These worksheets were inspired by Music Learning Theory. Included in this pack are worksheets to support:

- Meters Recognition (duple and triple)
- Tonality Recognition (major and minor)
- Laban Movement (levels of space, pathways)
- Basic Reading & Writing
- Same and Different
- Improvisation

The worksheets are designed to reinforce MLT concepts and can be paired with many of the songs from my Winter Songs and Activities Pack on TeachersPayTeachers.com.

It's not necessary for students to read to use these worksheets. Each item on the worksheet is numbered. Simply read the number of the example, then chant or sing the pattern. Ask students to determine the answer through their audiation!

Are you new to Music Learning Theory? Would you like to know more? Please go to <http://giml.org/mlt/about/> to find out more!

I Can Statements

The concepts practiced in these worksheets correspond with the following "I Can" Statements:

Rhythm

I can read rhythm patterns.

I can identify duple meter.

I can identify triple meter.

I can identify same and different patterns in duple.

I can identify same and different patterns in triple.

I can write rhythm patterns.

Tonal

I can read tonal (melodic) patterns.

I can identify major tonality.

I can identify minor tonality.

I can identify same and different patterns in major.

I can identify same and different patterns in minor.

I can write tonal (melodic) patterns.

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If you have questions, please message me on Facebook or e-mail me at Singtokids@gmail.com.

Thank you!
Jennifer Bailey

Credits

Thank you to these fabulous artist for their backgrounds,
fonts, frames and clip art!



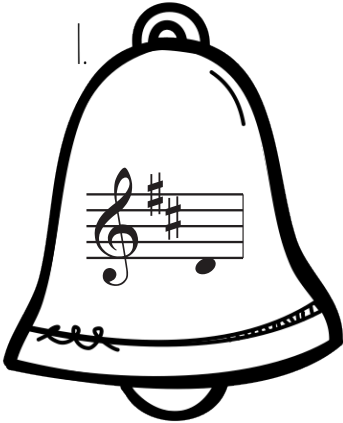
RING IN the RESTING TONE!

Name: _____

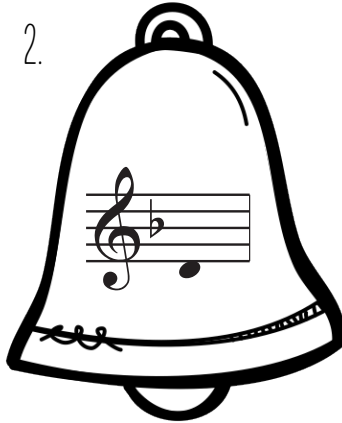
Directions: Look at the resting tone on each bell.
Practice reading each resting tone.
If the resting tone is D Do, color the bell YELLOW.
If the resting tone is D La, color the bell RED.



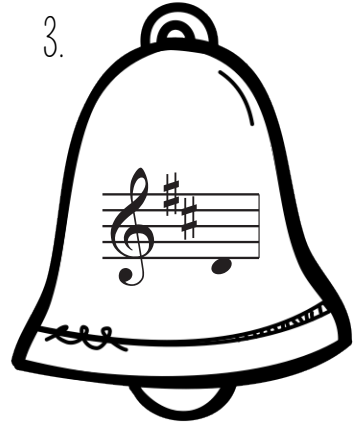
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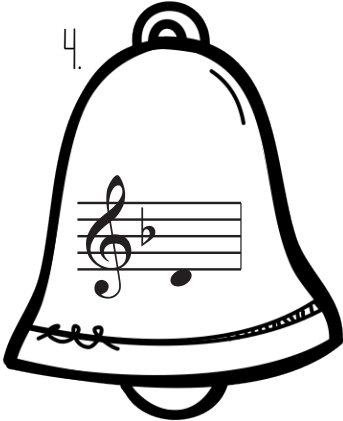
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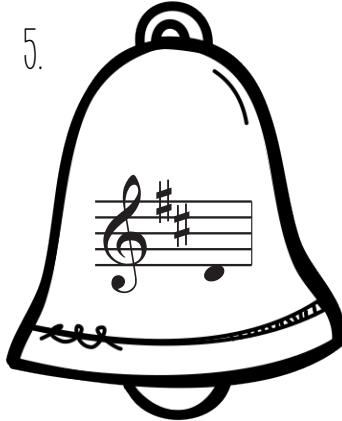
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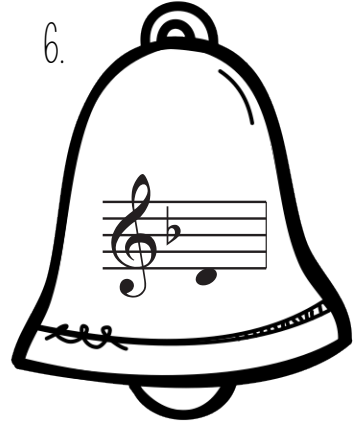
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5.



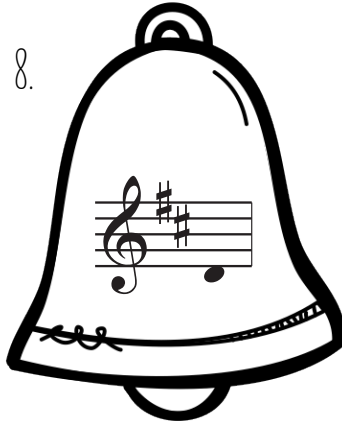
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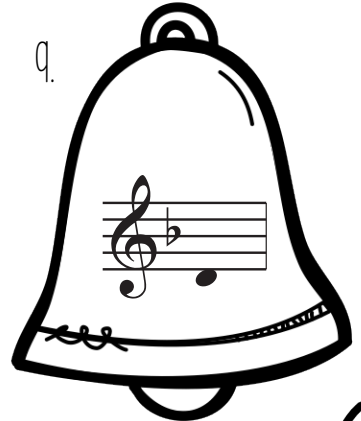
7.



8.



9.



RESTING TONE SANTA

Name: _____

Directions: Help figure out which Santa is in MAJOR tonality.

Look at the resting tone on each Santa's beard.

Practice reading each resting tone.

If the resting tone is D Do, color the hat RED.

If the resting tone is not D Do, color the hat GREEN!



Do



La



RESTING TONE SANTA

Name: _____

Directions: Help figure out which Santa is in MAJOR tonality.

Look at the resting tone on each Santa's beard.

Practice reading each resting tone.

If the resting tone is D La, color the hat RED.

If the resting tone is not D La, color the hat GREEN!



Do



La



CUP OF HOT COCOA

Name: _____

Directions: Help figure out which cup of cocoa is in MINOR tonality. Look at the resting tone on each cup.

Practice reading each resting tone.

If the resting tone is D Do, color the cup BLUE!

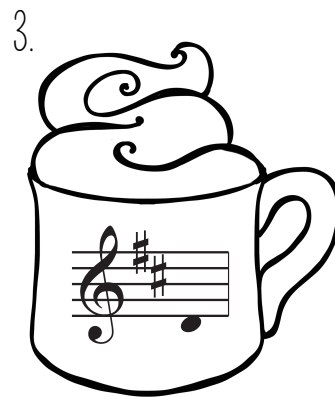
If the resting tone is not D Do, color the cup RED!



Do



La



CUP OF HOT COCOA

Name: _____

Directions: Help figure out which cup of cocoa is in MINOR tonality. Look at the resting tone on each cup.

Practice reading each resting tone.

If the resting tone is D La, color the cup BLUE!

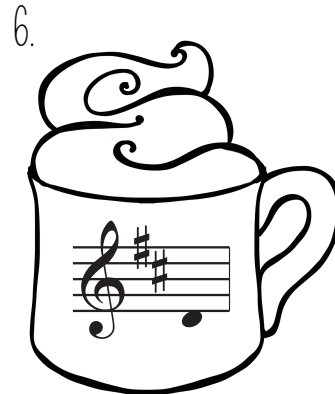
If the resting tone is not D La, color the cup RED!



Do



La

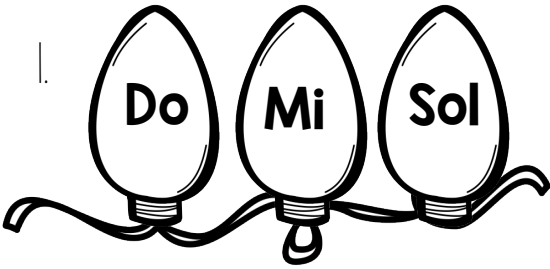


Deck the Halls with Tonic Patterns

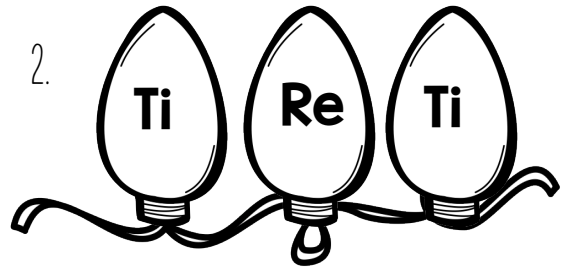
Name: _____

Directions: Look at the lights on the string.
Color the lights if they create a major tonic pattern.
Leave the lights blank if they do not create a major tonic pattern.

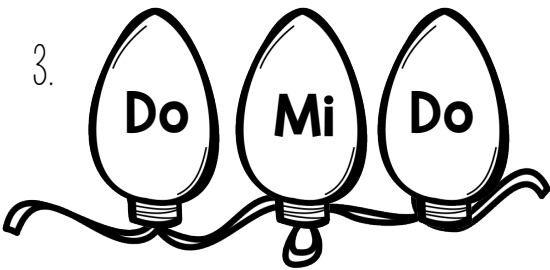
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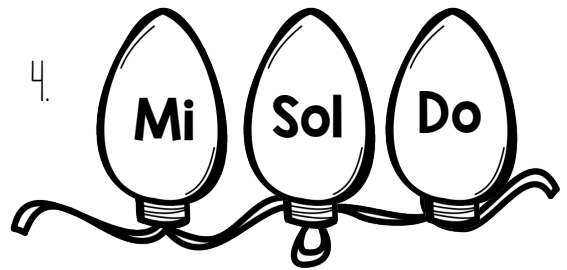
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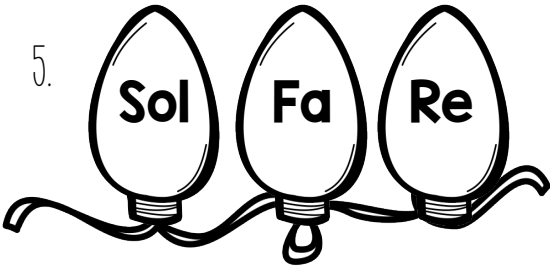
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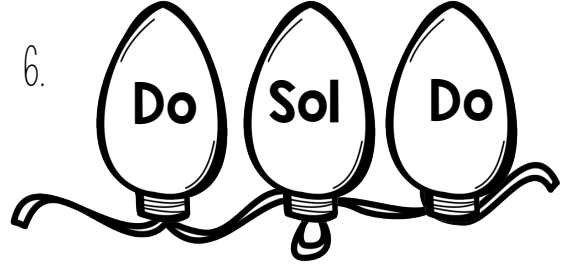
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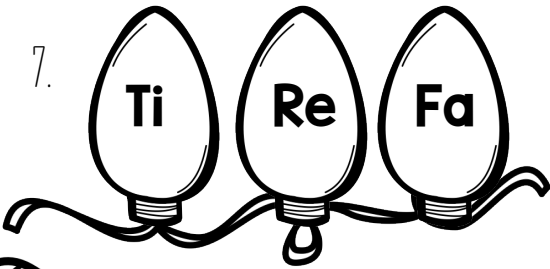
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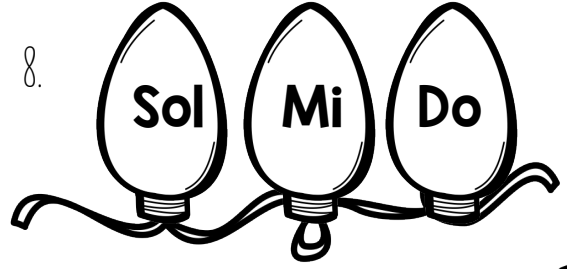
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7.



8.



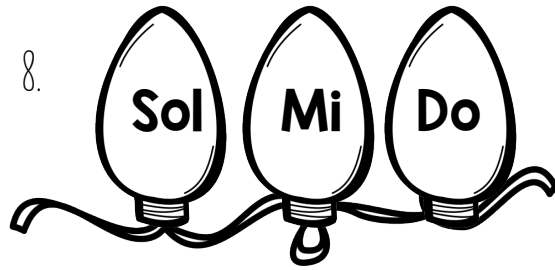
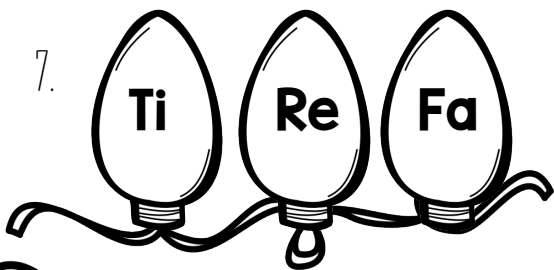
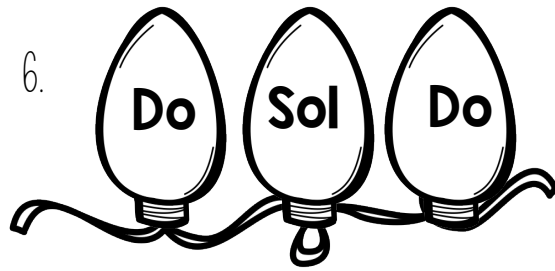
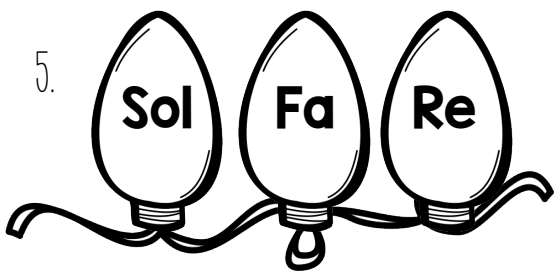
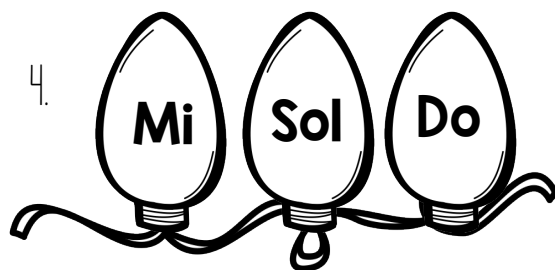
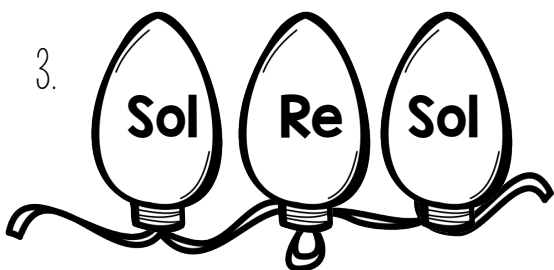
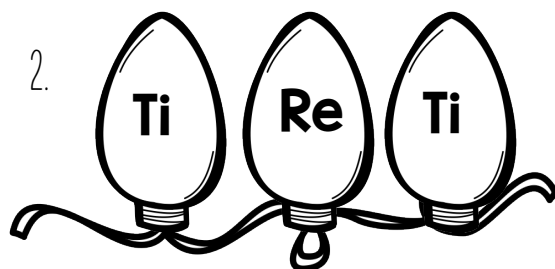
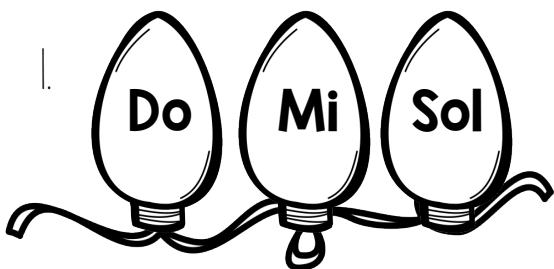
Deck the Halls with Dominant Patterns

Name: _____

Directions: Look at the lights on the string.

Color the lights yellow if they create a major tonic pattern.

Color the lights green if they create a major dominant pattern.



Gift Tag Patterns

Name: _____

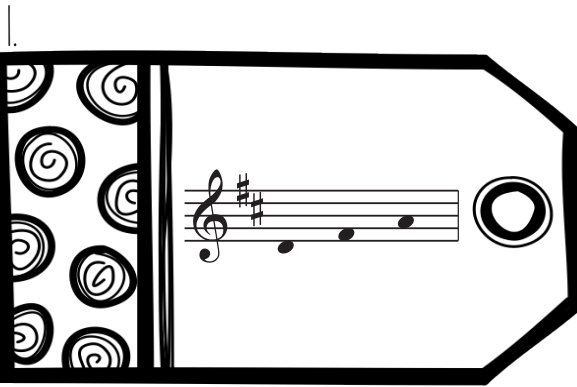
Directions: Look at the pattern on each gift tag.

Practice reading the pattern

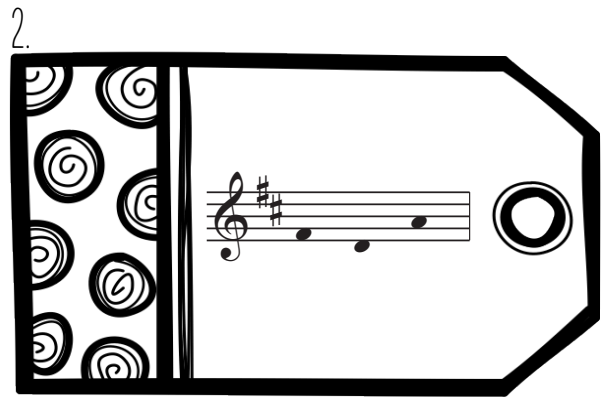
If the pattern is MAJOR TONIC, color the tag YELLOW.

If the pattern is NOT MAJOR TONIC, color the tag GREEN.

1.



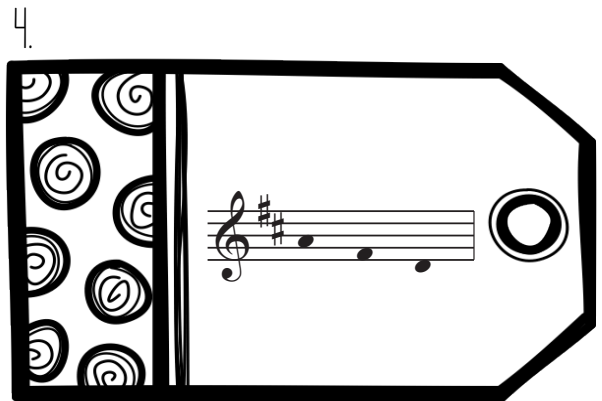
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3.



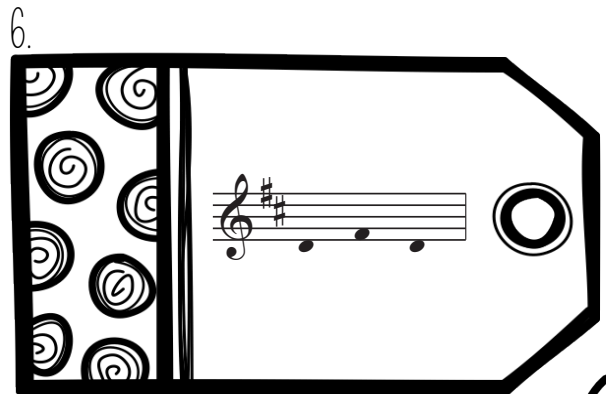
4.



5.



6.



Gift Tag Patterns

Name: _____

Directions: Look at the pattern on each gift tag.

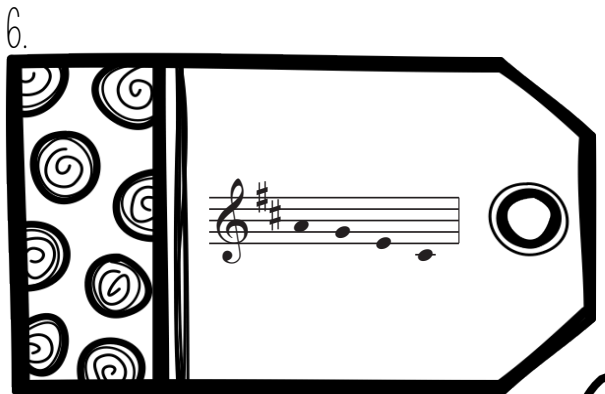
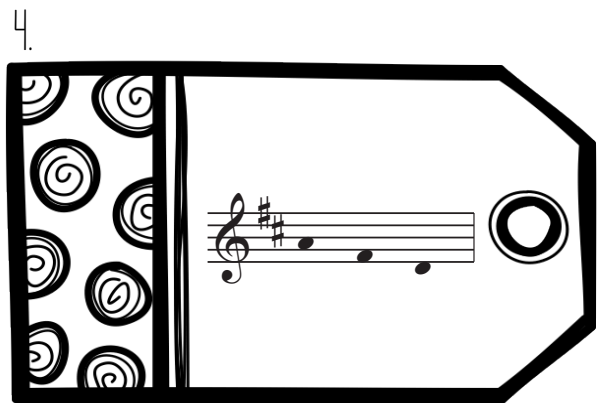
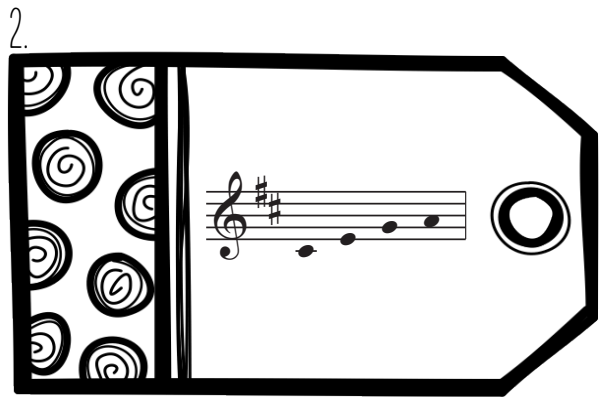
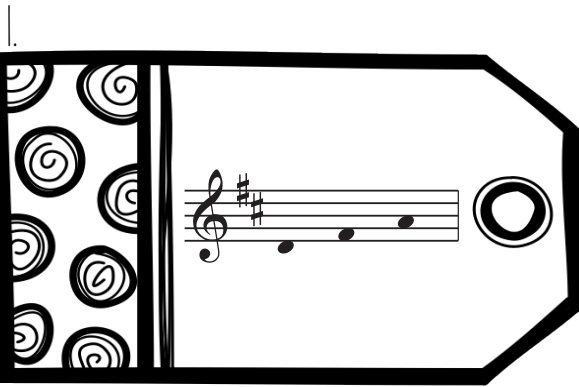
Practice reading the pattern

If the pattern is MAJOR TONIC, color the tag GREEN.

If the pattern is MAJOR DOMINANT, color the tag RED.



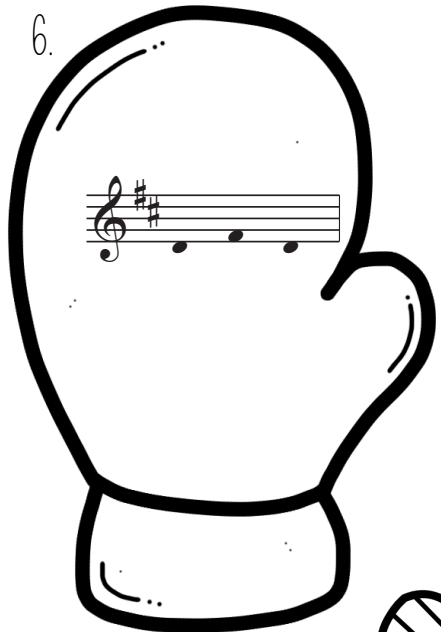
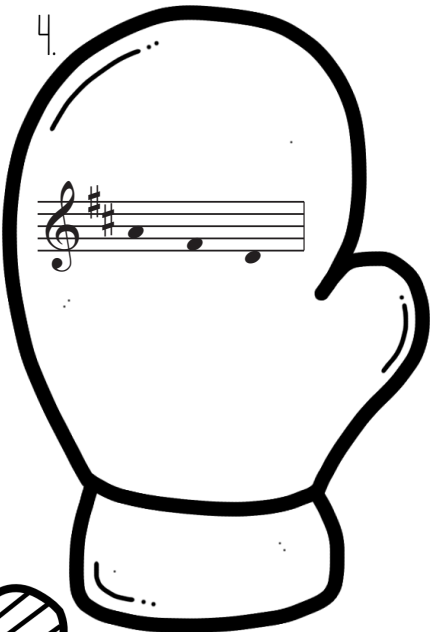
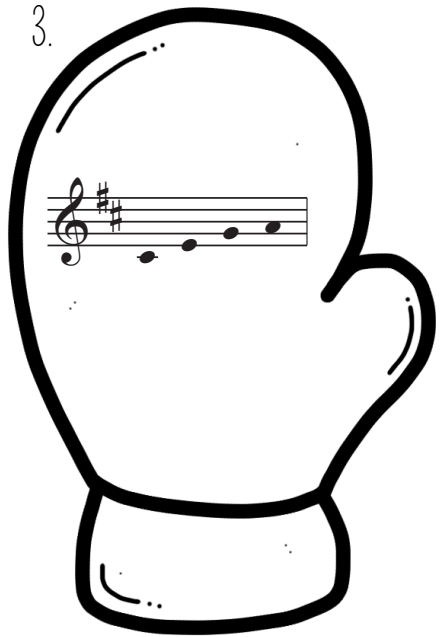
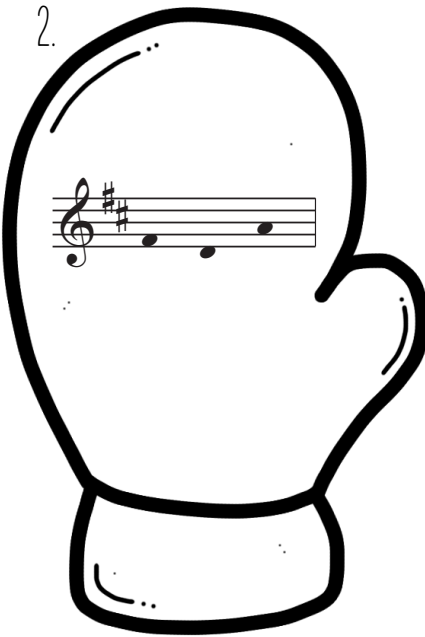
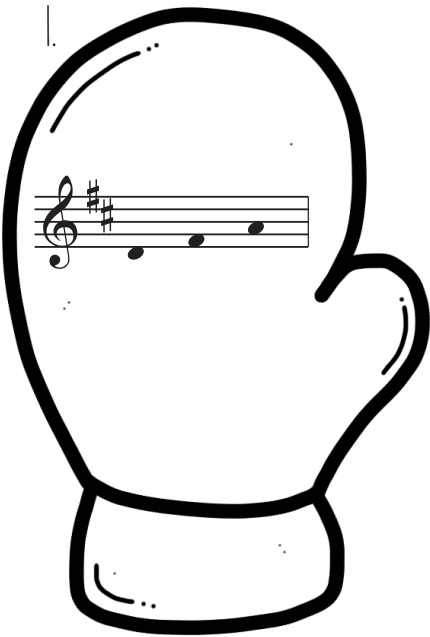
Do



Major Mittens

Name: _____

Directions: Look at the pattern on each mitten.
Practice reading the pattern
If the pattern is MAJOR TONIC, color the mitten BLUE.
If the pattern is NOT MAJOR TONIC, color the mitten GREEN.



Major Mittens

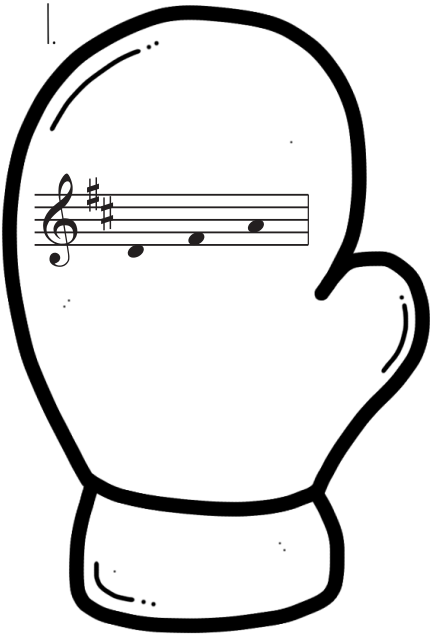
Name: _____

Directions: Look at the pattern on each mitten.
Practice reading the pattern
If the pattern is MAJOR TONIC, color the mitten BLUE.
If the pattern is MAJOR DOMINANT, color the mitten GREEN.

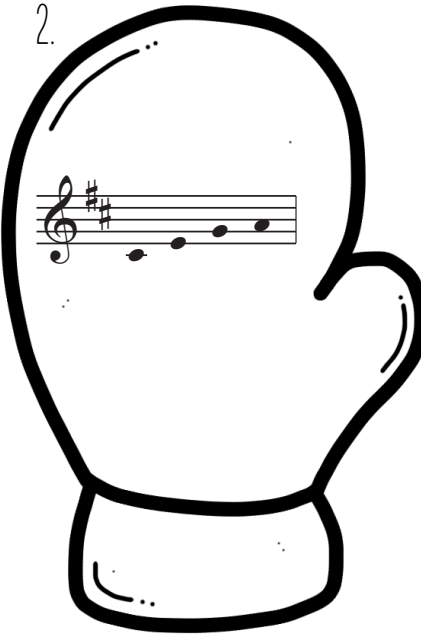


Do

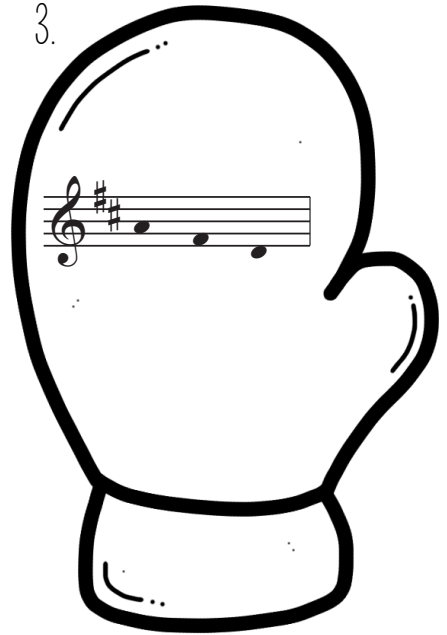
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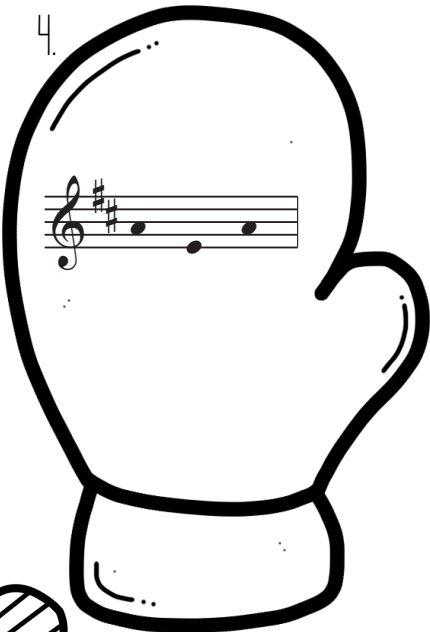
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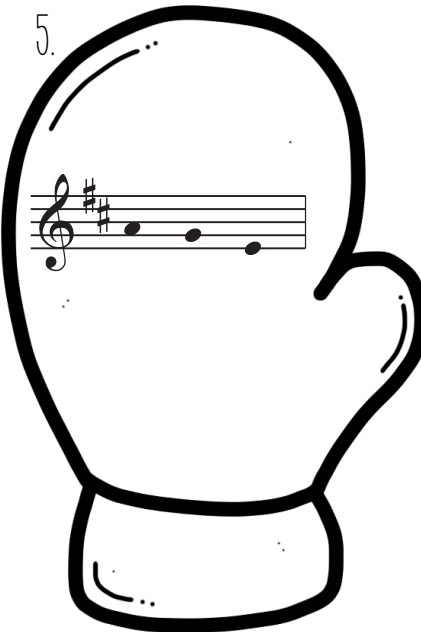
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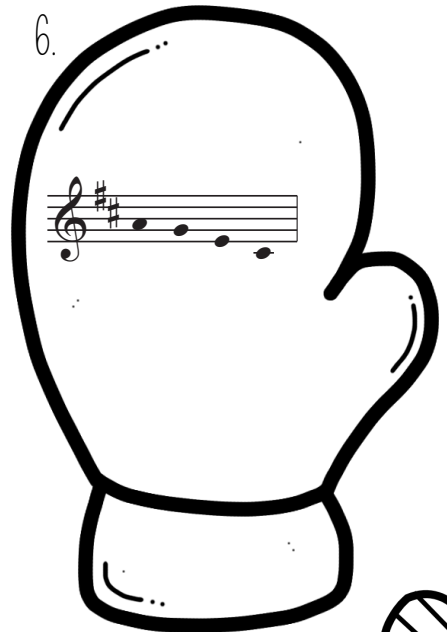
4.



5.



6.



Deck the Halls with Minor Patterns

Name: _____

Directions: Look at the pattern on each ornament.

Practice reading the pattern

If the pattern is MAJOR TONIC, color the ornament YELLOW.

If the pattern is NOT MAJOR TONIC, color the ornament GREEN.



La

1.



2.



3.



4.



5.



6.



Deck the Halls with Minor Patterns

Name: _____

Directions: Look at the pattern on each ornament.

Practice reading the pattern

If the pattern is MINOR TONIC, color the ornament RED.

If the pattern is MINOR DOMINANT, color the ornament GREEN.



La

1.



2.



3.



4.



5.



6.



SNOWBALL SPACE

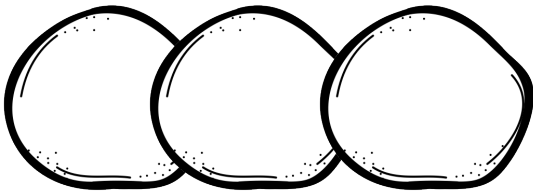
Name: _____

Directions: Look at the snowballs.

The snowballs not touching each other are in SELF SPACE.

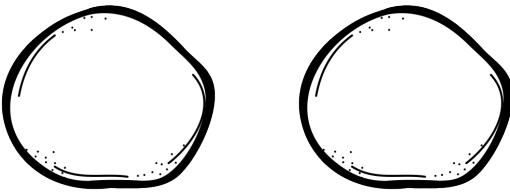
The snowballs that are touching each other are in SHARED SPACE.

Circle the correct answer.



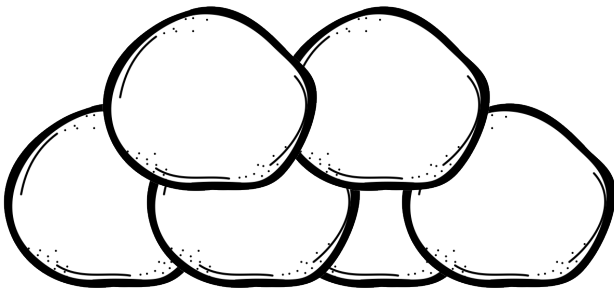
Self Space

Shared Space



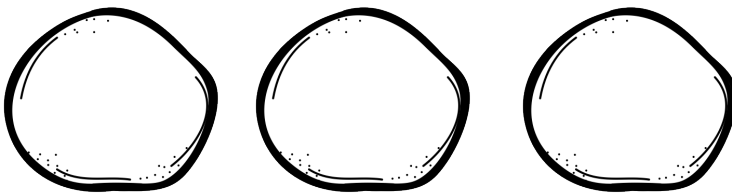
Self Space

Shared Space



Self Space

Shared Space



Self Space

Shared Space

SNOWFLAKE SPACE

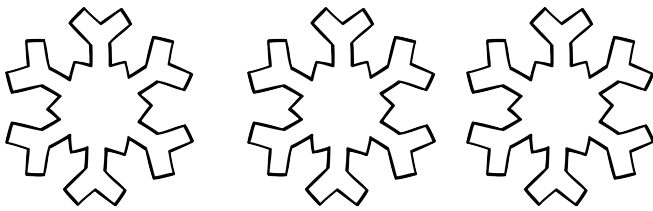
Name: _____

Directions: Look at the snowflakes.

The snowflakes not touching each other are in SELF SPACE.

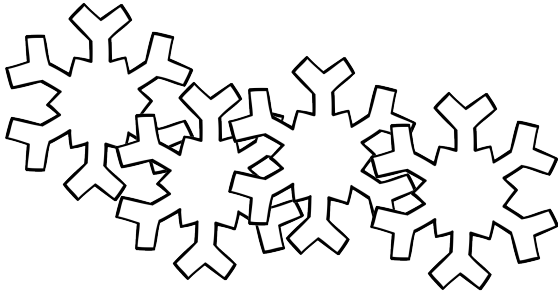
The snowflakes that are touching each other are in SHARED SPACE.

Circle the correct answer.



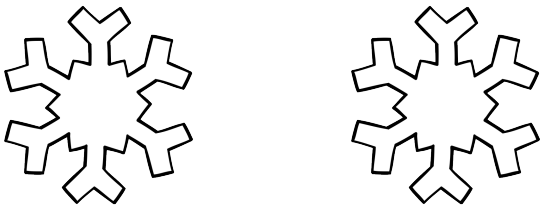
Self Space

Shared Space



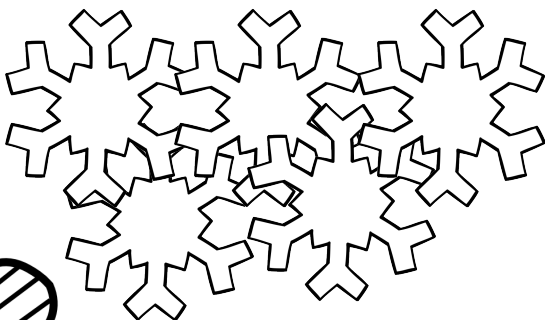
Self Space

Shared Space



Self Space

Shared Space



Self Space

Shared Space

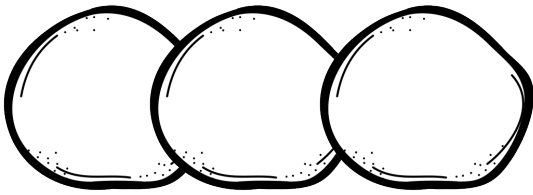
SNOWBALL SPACE

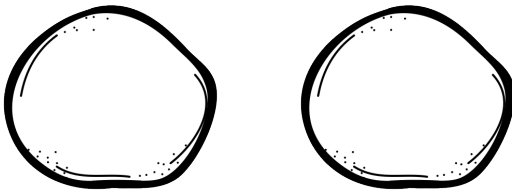
Name: _____

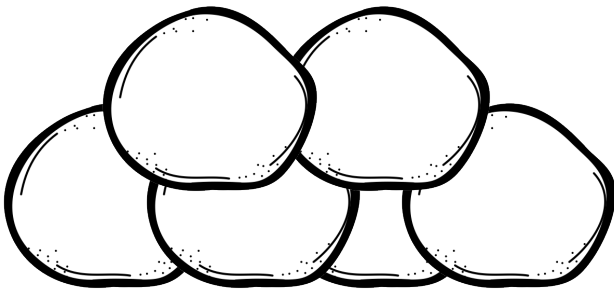
Directions: Look at the snowballs.

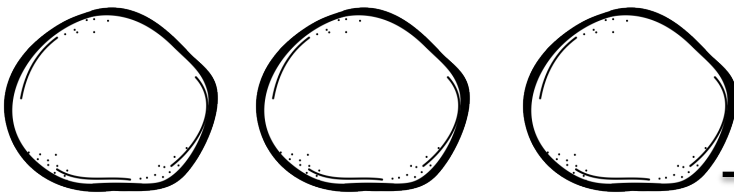
Label the snowballs not touching each other as SELF SPACE.

Label the snowballs that are touching each other as SHARED SPACE.









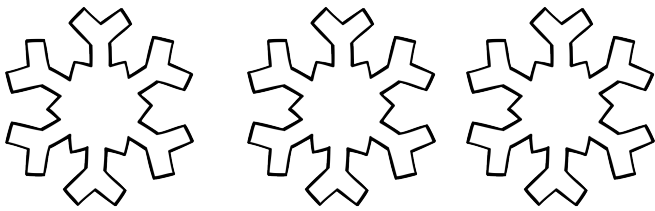
SNOWFLAKE SPACE

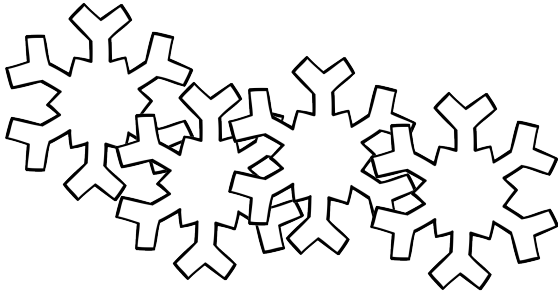
Name: _____

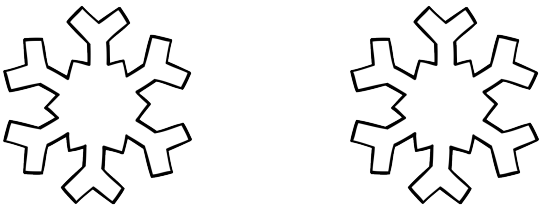
Directions: Look at the snowflakes.

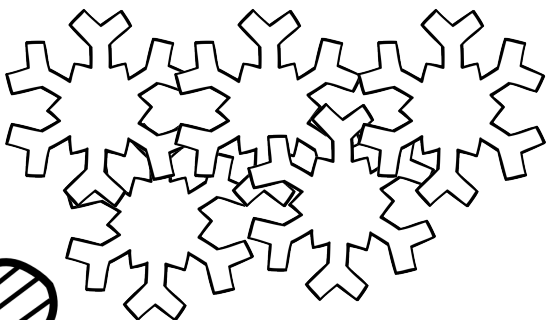
Label the snowflakes not touching each other as SELF SPACE.

Label the snowflakes that are touching each other as SHARED SPACE.









Snowman Pathways

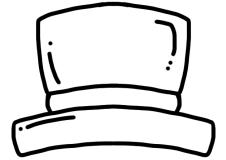
Name: _____

Directions: The wind has blown some of the snowman's items off.

Draw a pathway to pick up the snowman's things.

DIRECT pathways move in straight lines.

INDIRECT pathways move in curvy lines.



Snowman Sort

Name: _____

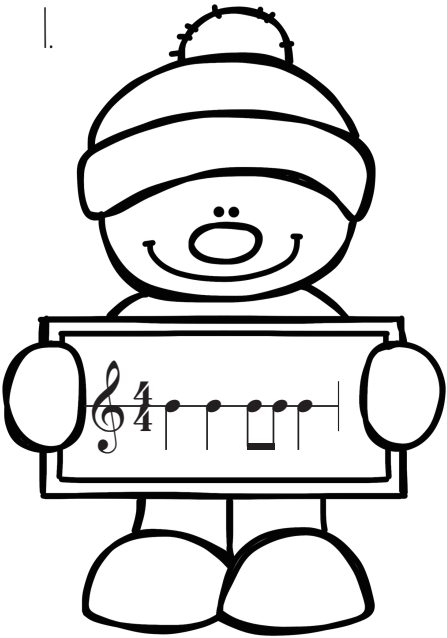
Directions: Look at the pattern in each snowman's sign.

Practice reading each Duple pattern.

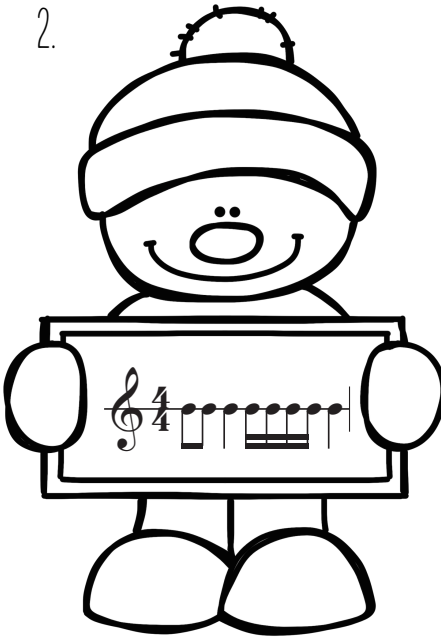
If the pattern is a macro-micro pattern, color the snowman's hat red.

If the pattern is NOT a macro-micro pattern, color the snowman's hat blue.

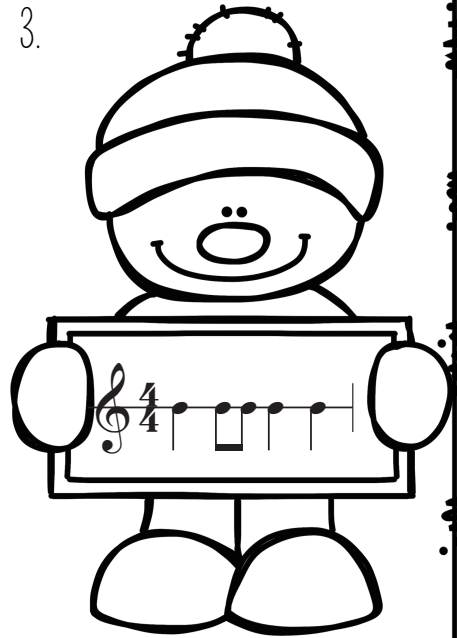
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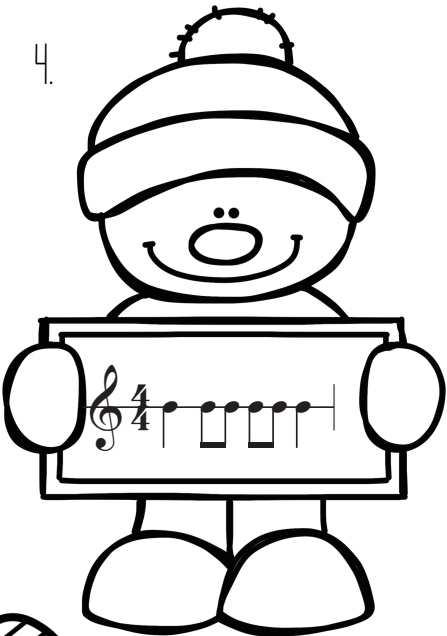
2.



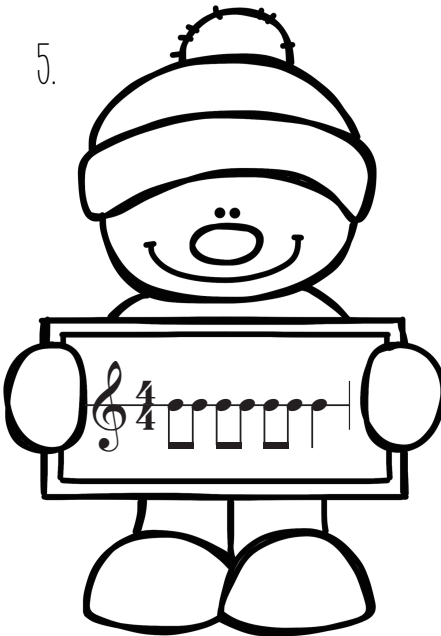
3.



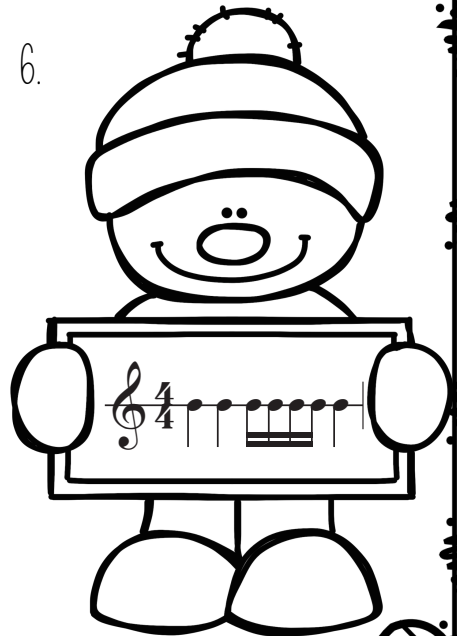
4.



5.



6.



Snowman Sort

Name: _____

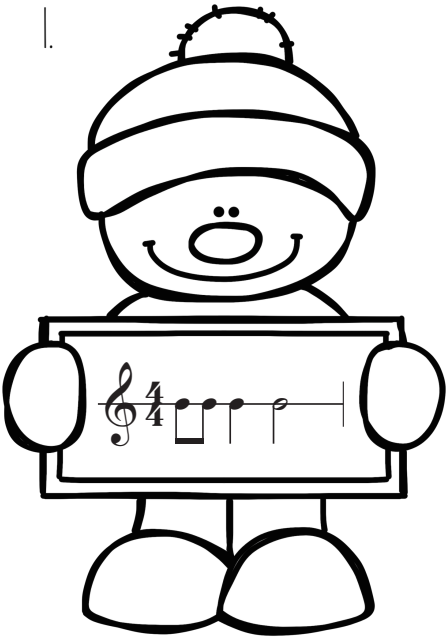
Directions: Look at the pattern in each snowman's sign.

Practice reading each Duple pattern.

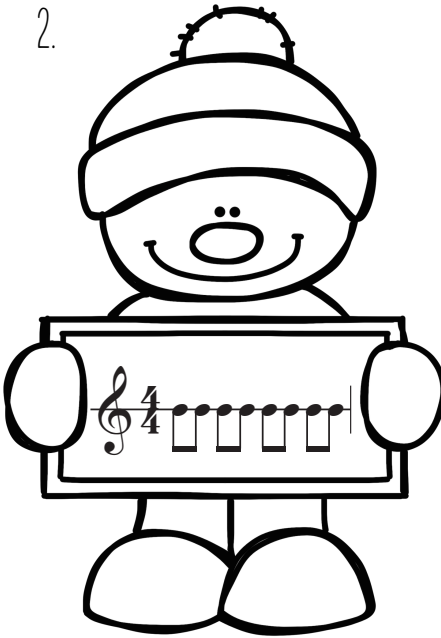
If the pattern is a division-elongation pattern, color the snowman's hat green.

If the pattern is NOT a division-elongation pattern, color the snowman's hat yellow.

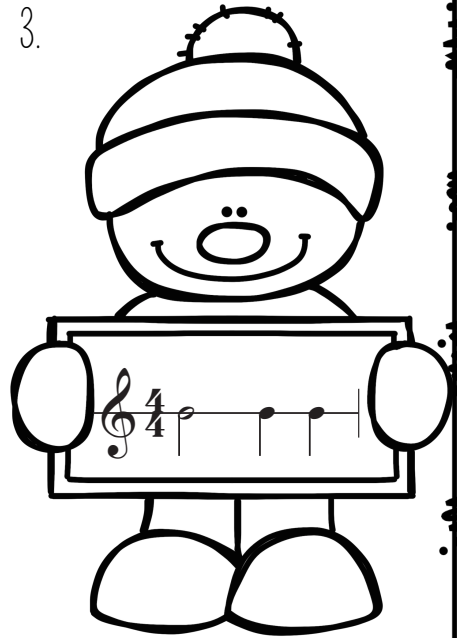
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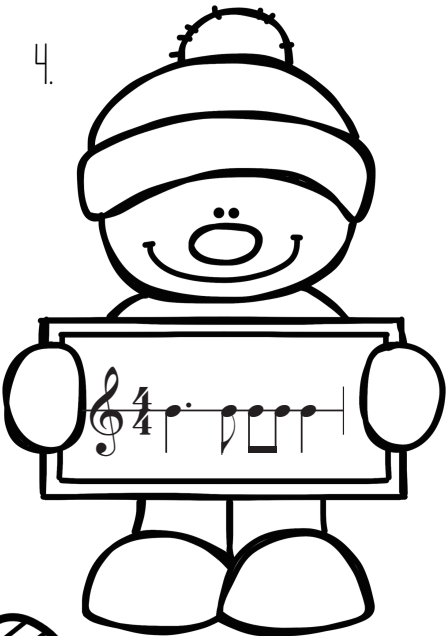
2.



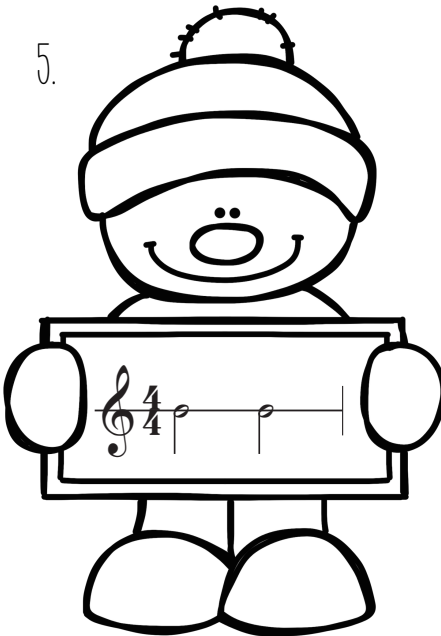
3.



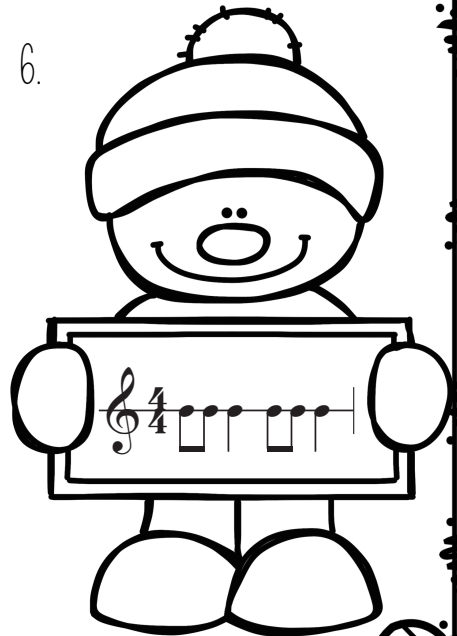
4.



5.



6.



What's the Meter, Moose?

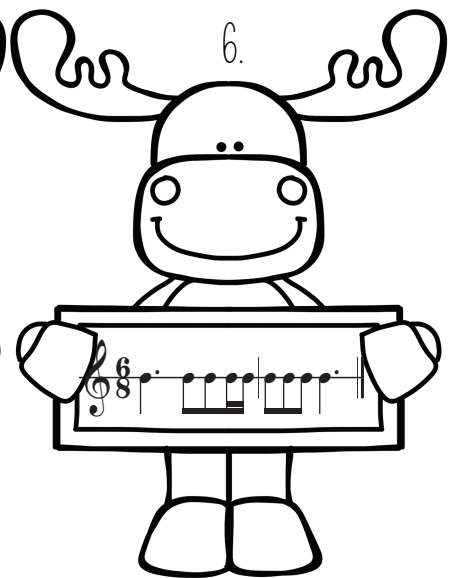
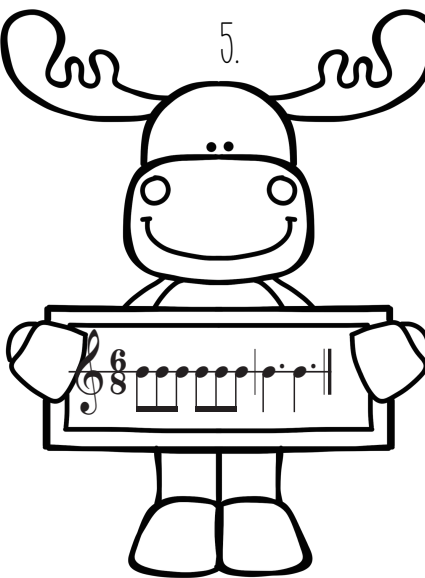
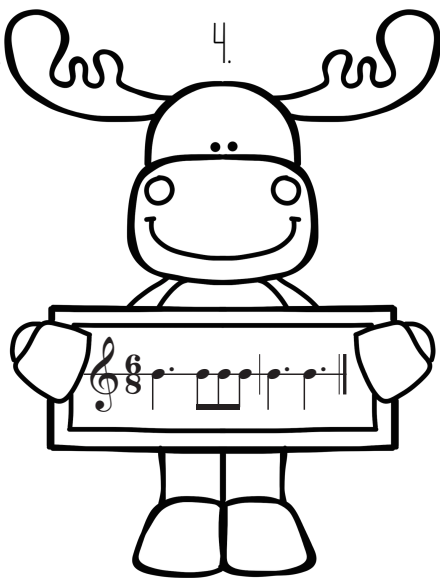
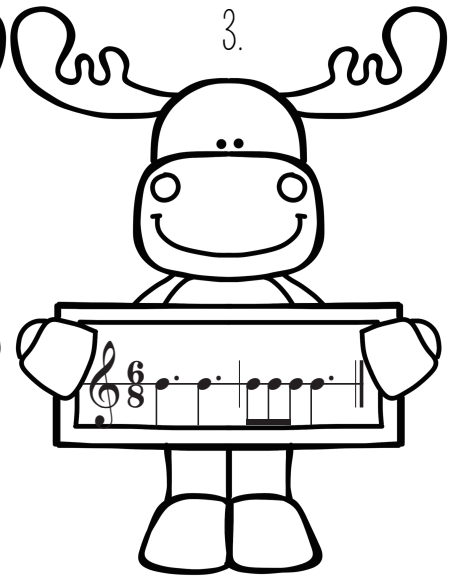
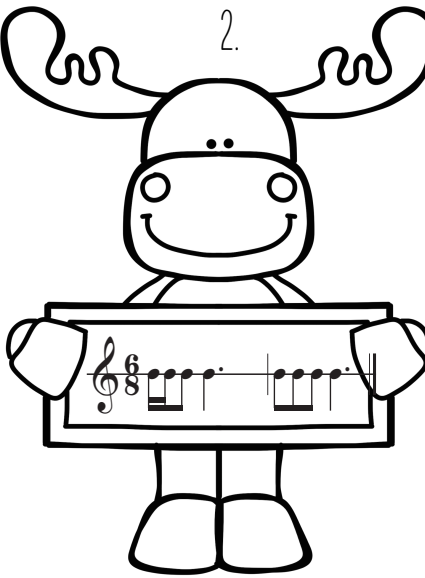
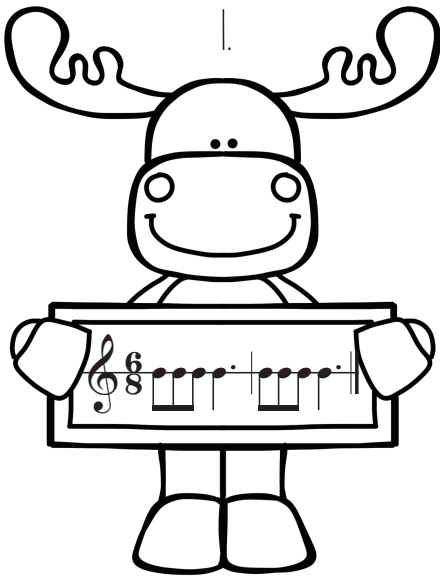
Name: _____

Directions: Look at the pattern in each moose's sign.

Practice reading each Triple pattern.

If the pattern is a macro-micro pattern, color the moose brown..

If the pattern is NOT a macro-micro pattern, color the moose black.



What's the Meter, Moose?

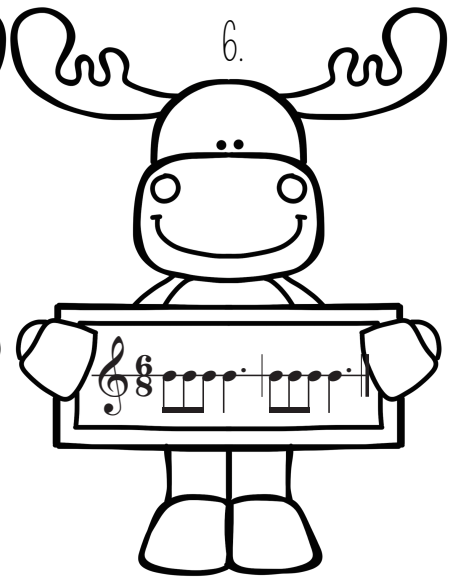
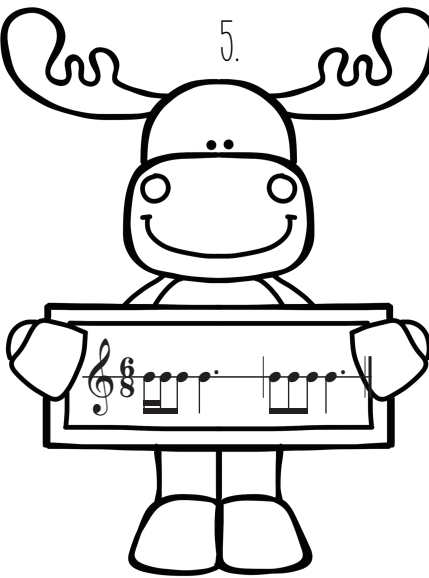
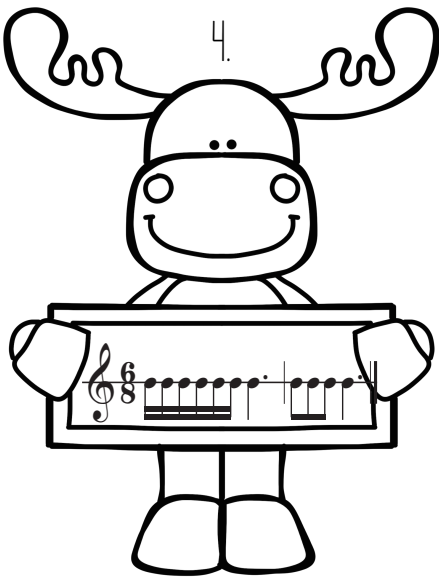
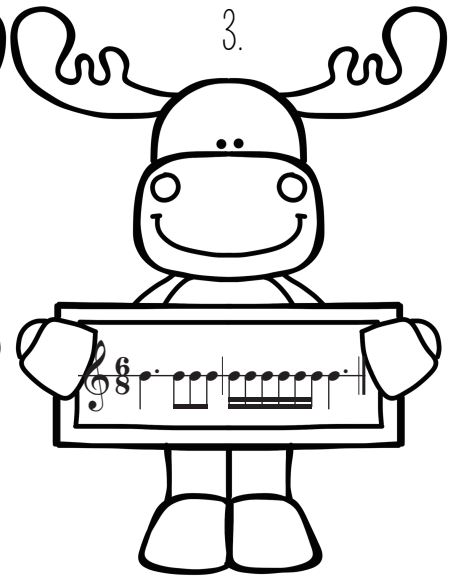
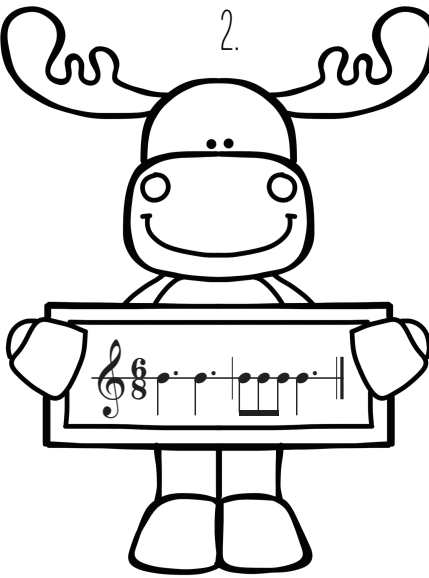
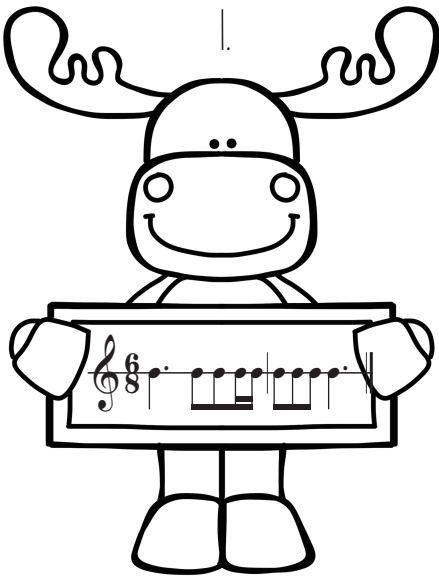
Name: _____

Directions: Look at the pattern in each moose's sign.

Practice reading each Triple pattern.

If the pattern is a division-elongation pattern, color the moose brown.

If the pattern is NOT a division-elongation pattern, color the moose black.



Whale Song

Name: _____

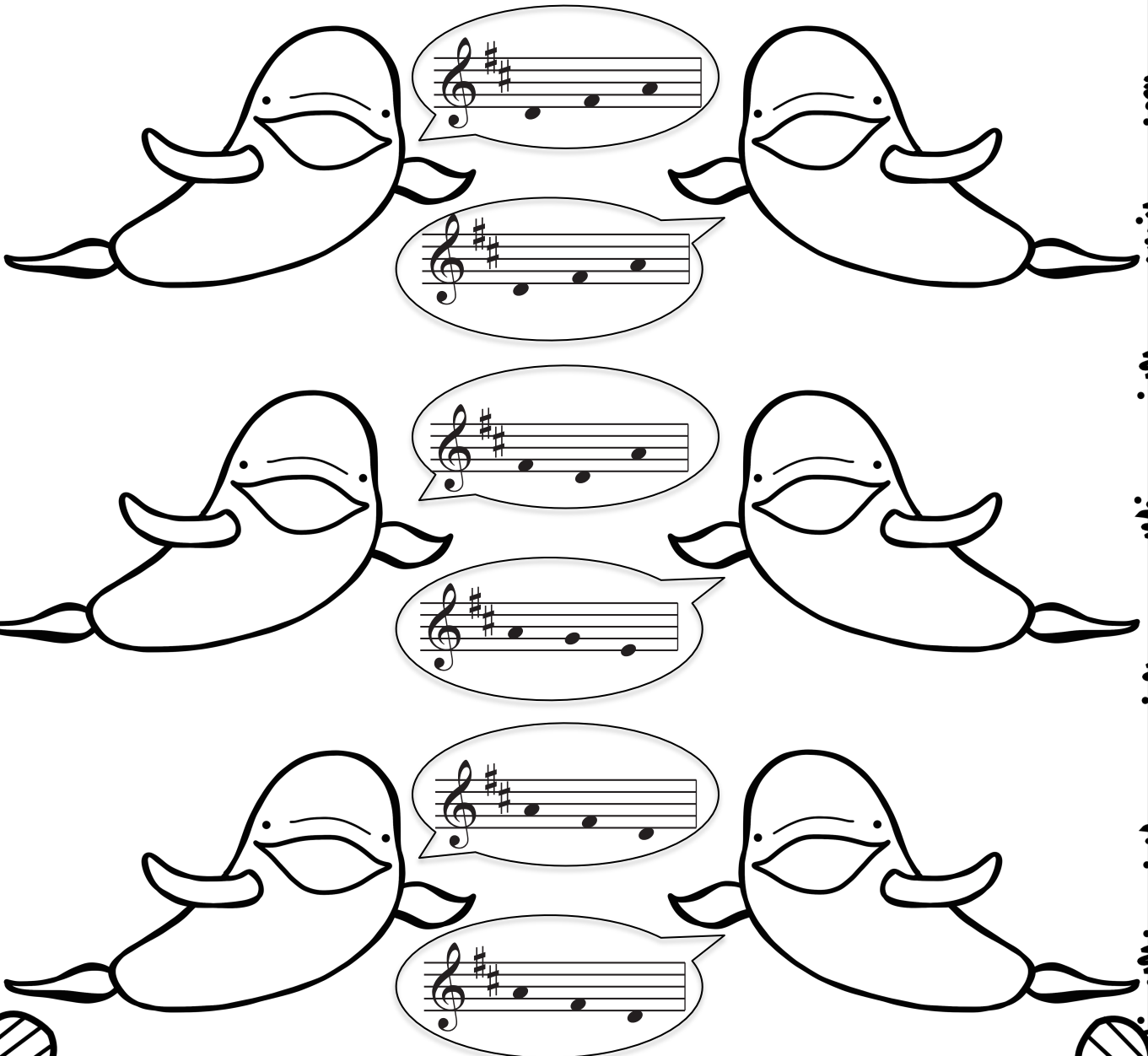
Directions: Look at the pattern each whale is singing.

Practice reading each pattern.

Are the whales singing the same pattern or different patterns?

If the whale patterns are the same, color the whales the same color.

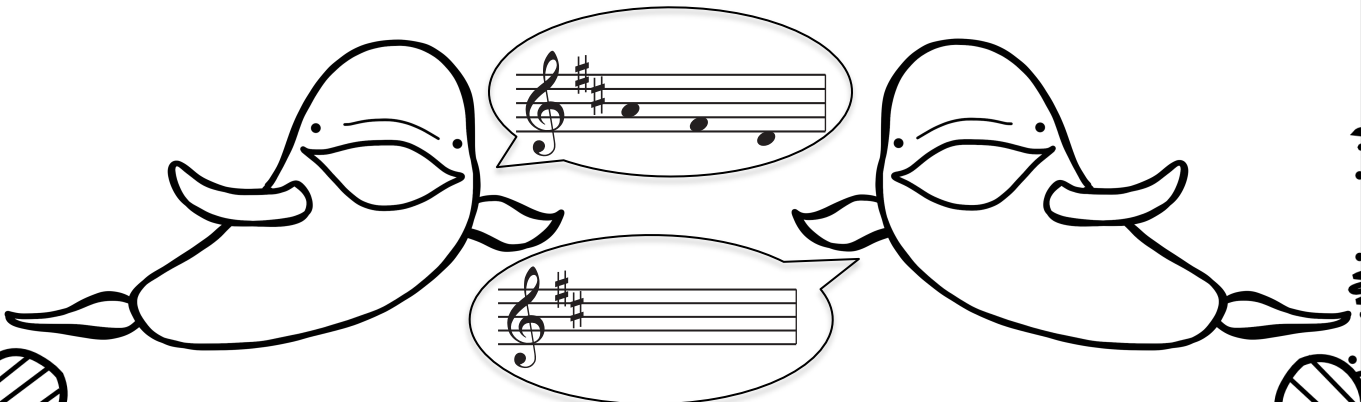
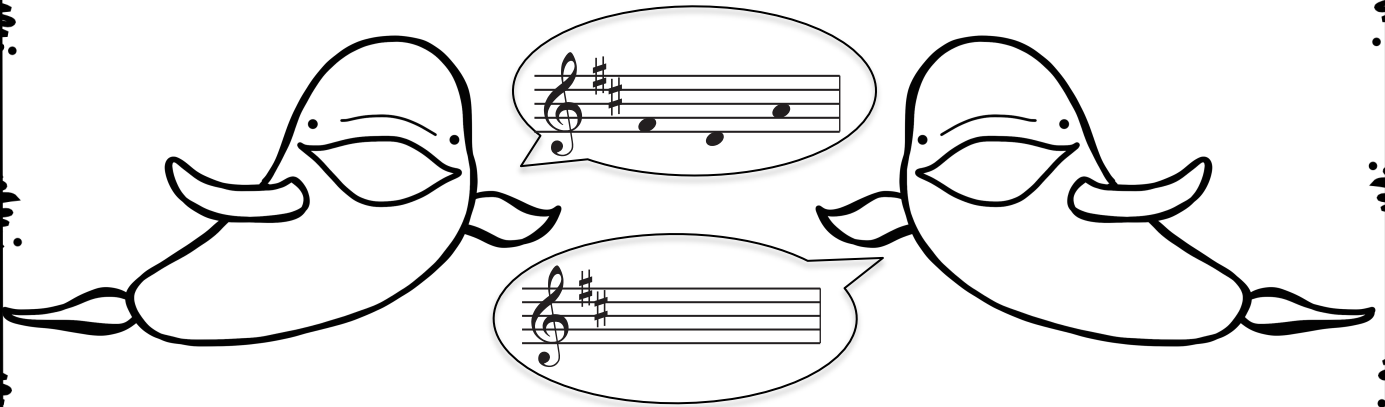
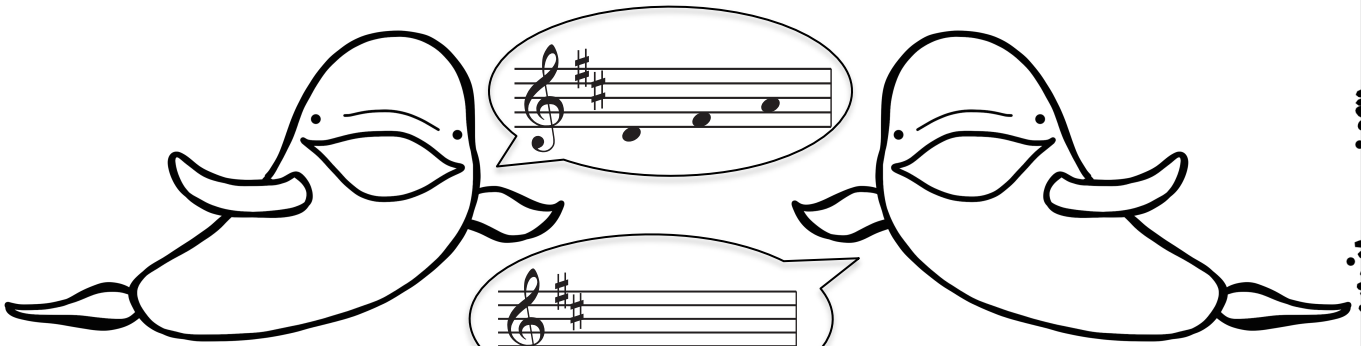
If the whale patterns are different, color the whales different colors.



Whale Song

Name: _____

Directions: Look at the pattern each whale is singing.
Practice reading each pattern.
Can you write a different pattern for the second whale to sing?



Walrus Songs

Name: _____

Directions: Look at the pattern each walrus is singing.

Practice reading each pattern.

Are the walruses singing the same pattern or different patterns?

If the walrus patterns are the same, color the walruses the same color.

If the walrus patterns are different, color the walruses different colors.



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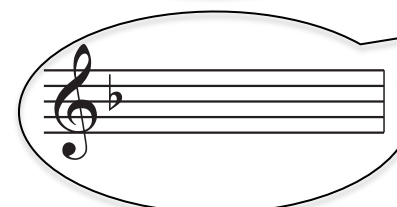
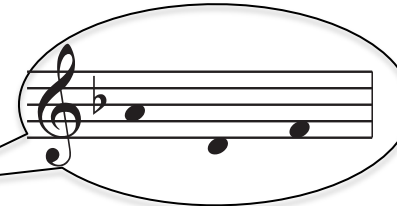
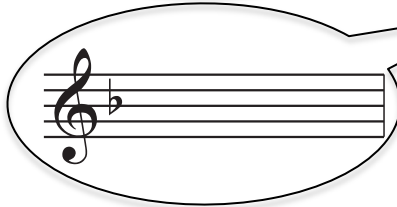
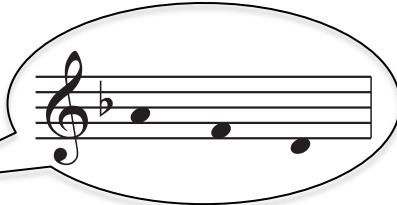
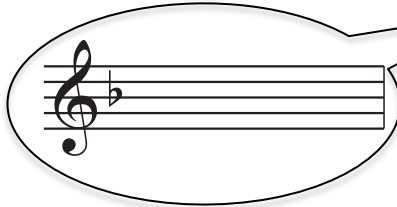
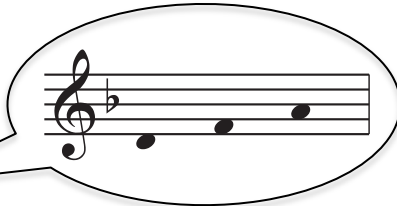
Walrus Song

Name: _____

Directions: Look at the pattern each walrus is singing.
Practice reading each pattern.
Can you write a different pattern for the second walrus to sing?



La



Penguin Patterns

Name: _____

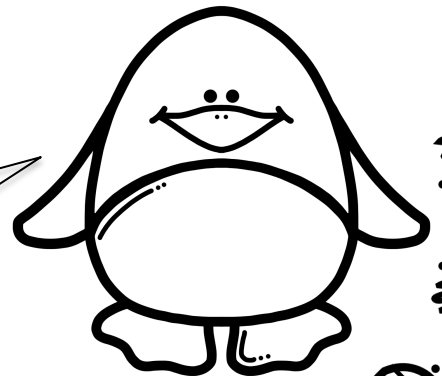
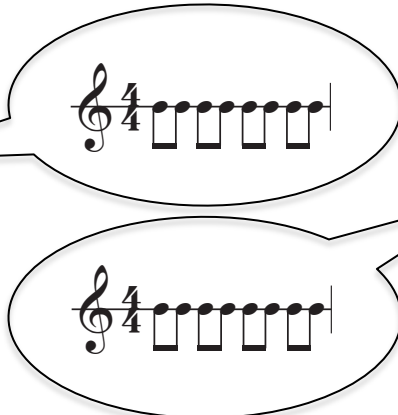
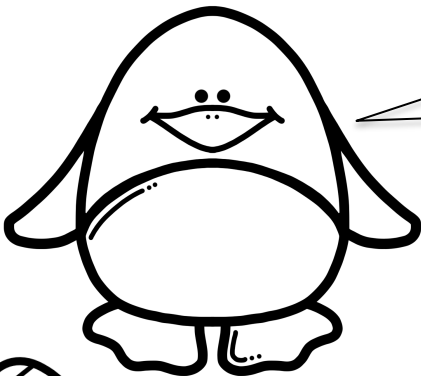
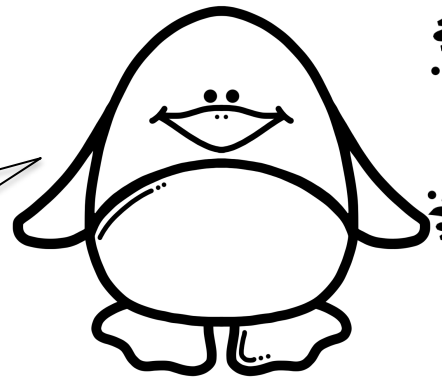
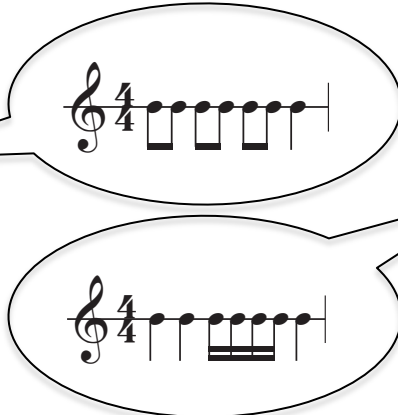
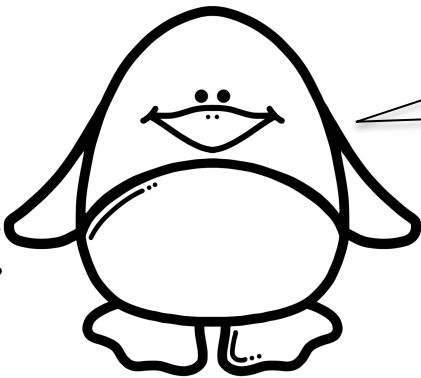
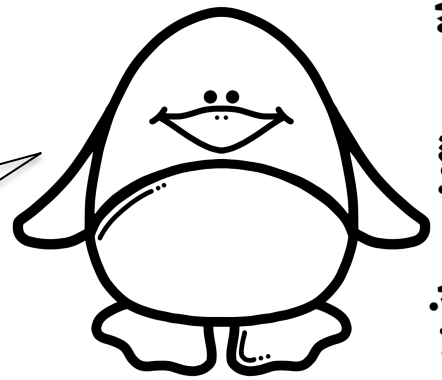
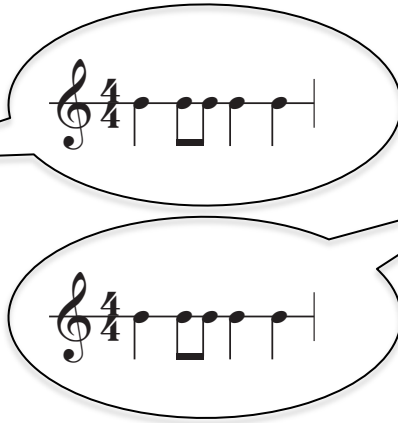
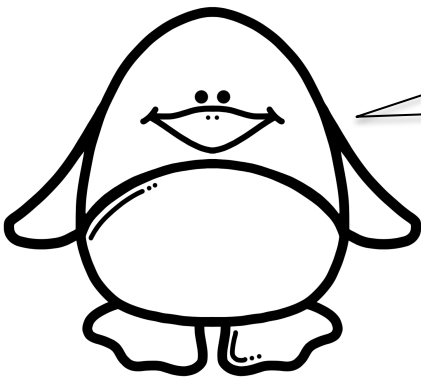
Directions: Look at the pattern each penguin is chanting.

Practice reading each pattern.

Are the penguins chanting the same pattern or different patterns?

If the penguin patterns are the same, color the penguins the same color.

If the penguin patterns are different, color the penguins different colors.



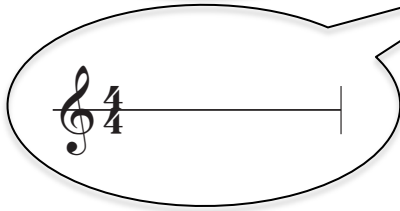
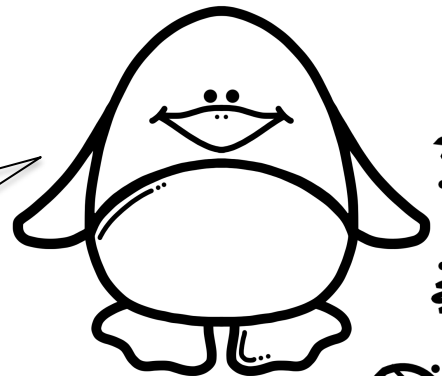
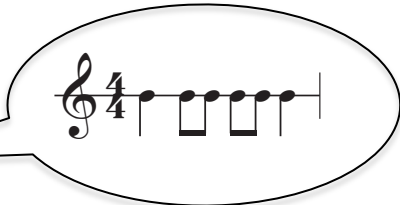
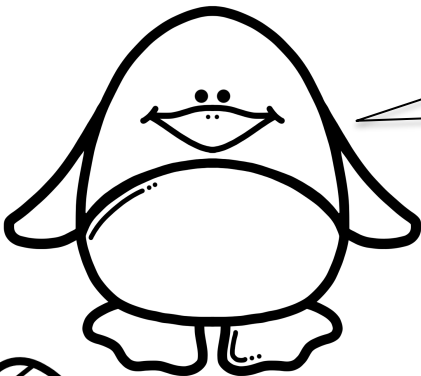
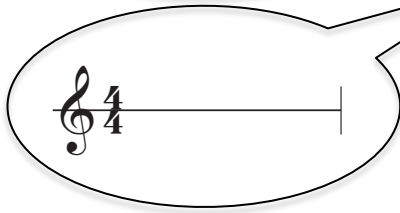
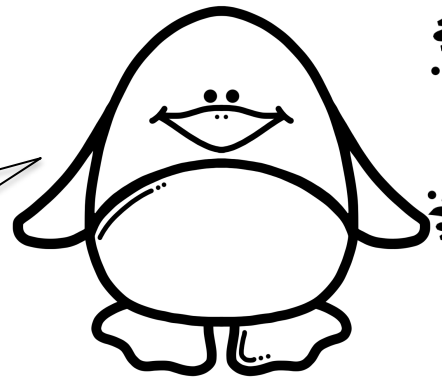
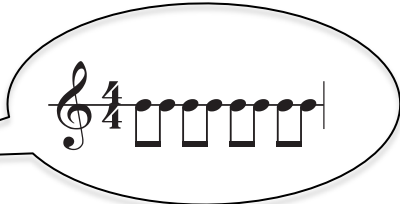
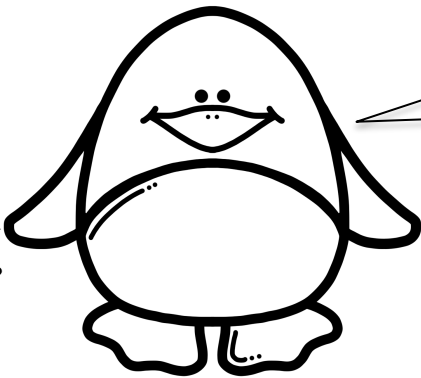
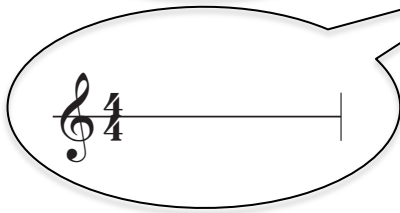
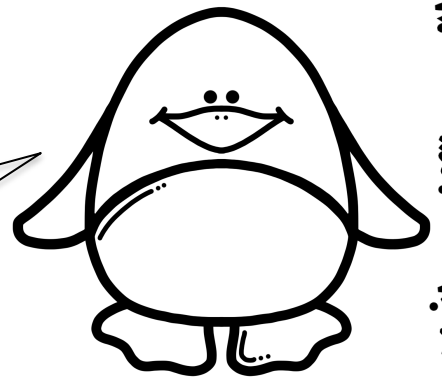
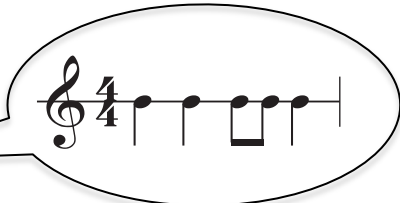
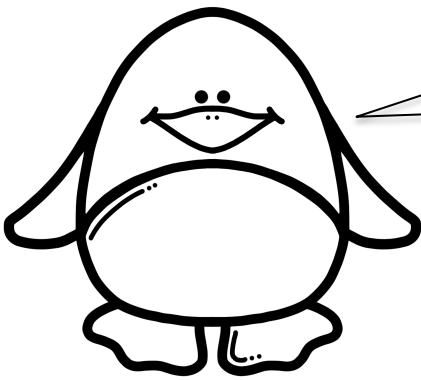
Penguin Patterns

Name: _____

Directions: Look at the pattern each penguin is chanting.

Practice reading each pattern.

Can you write a different pattern for the second penguin to chant?



What Does the Fox Chant?

Name: _____

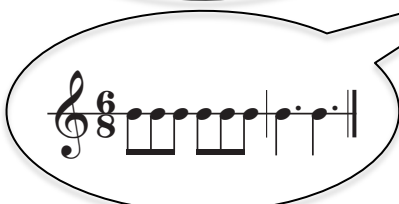
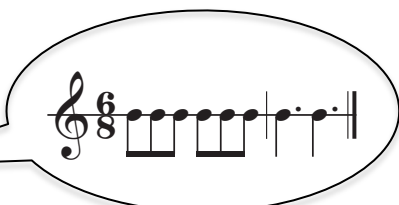
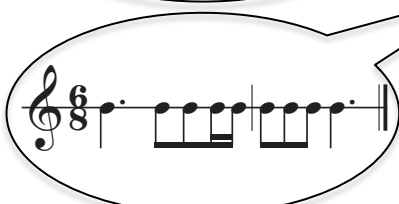
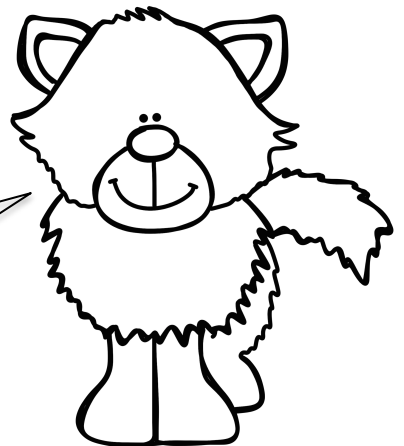
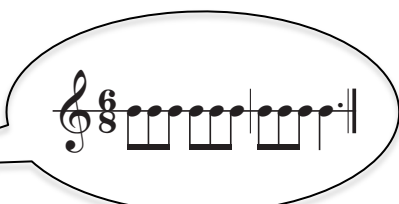
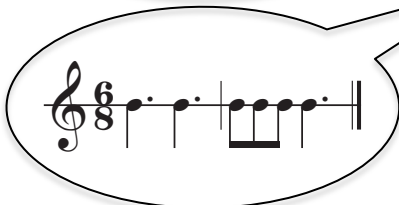
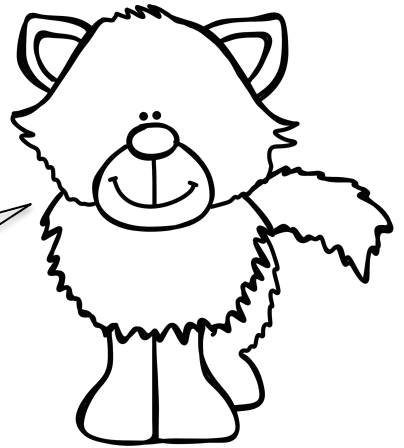
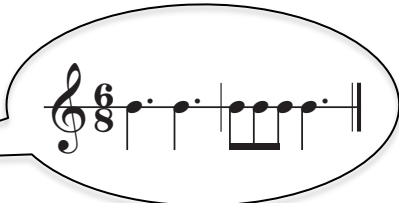
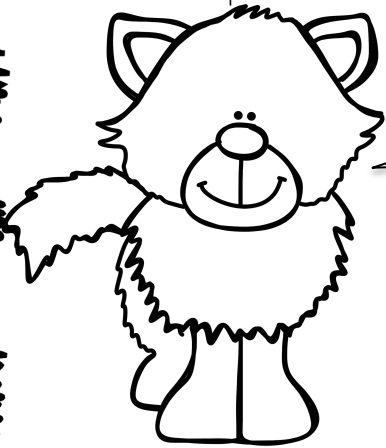
Directions: Look at the pattern each fox is chanting.

Practice reading each pattern.

Are the foxes chanting the same pattern or different patterns?

If the fox patterns are the same, color the foxes the same color.

If the fox patterns are different, color the foxes different colors.



What Does the Fox Chant?

Name: _____

Directions: Look at the pattern each fox is chanting.

Practice reading each pattern.

Can you write a different pattern for the second fox to chant?

